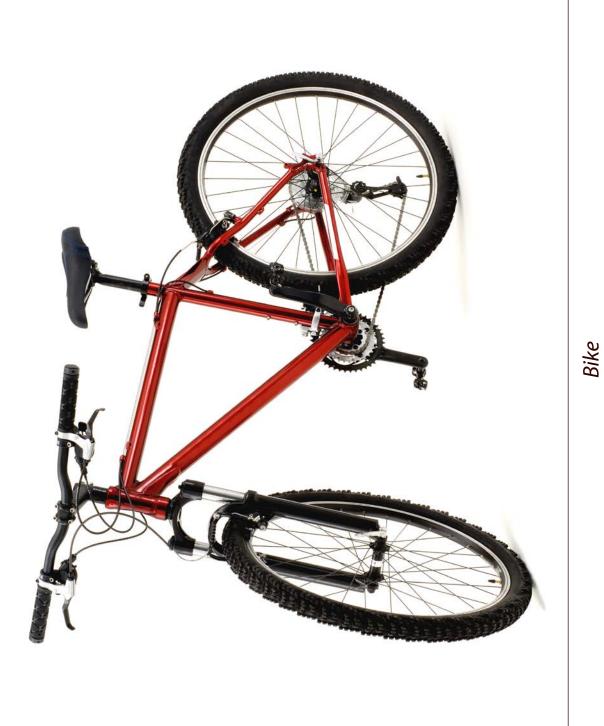
# Basics of Transportation Signs

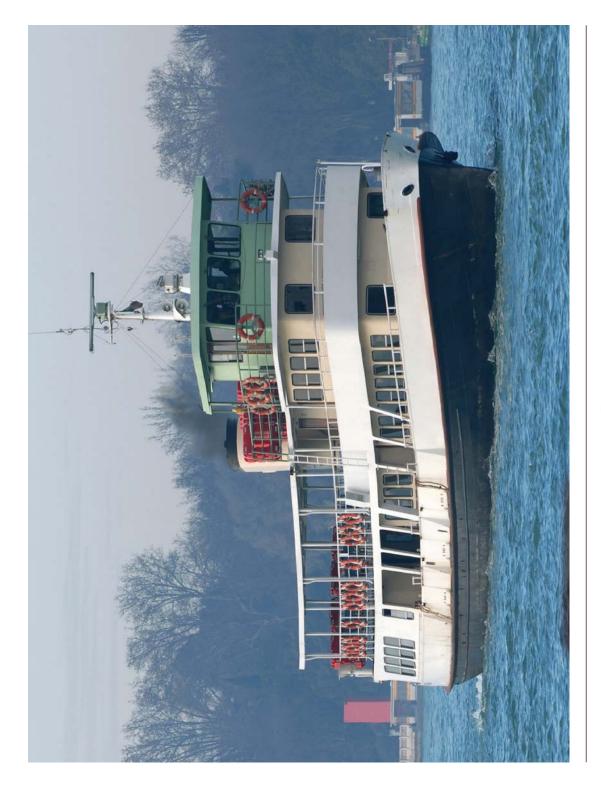


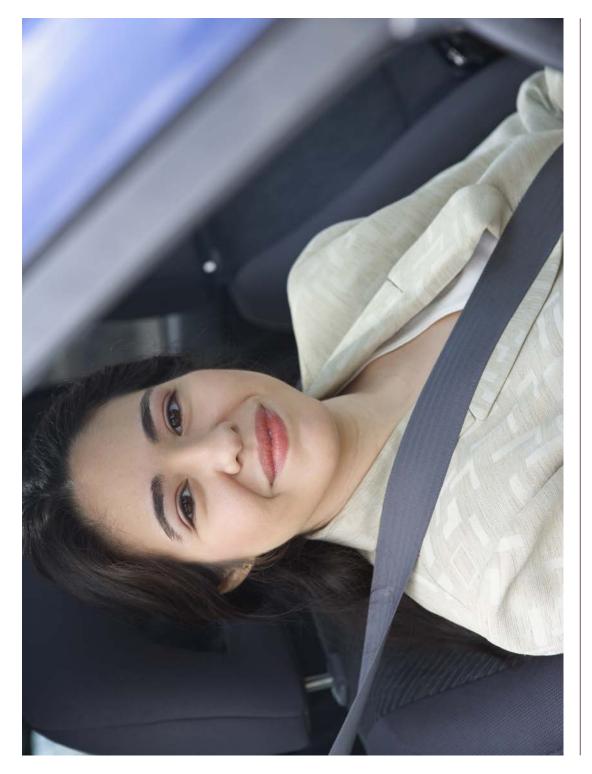




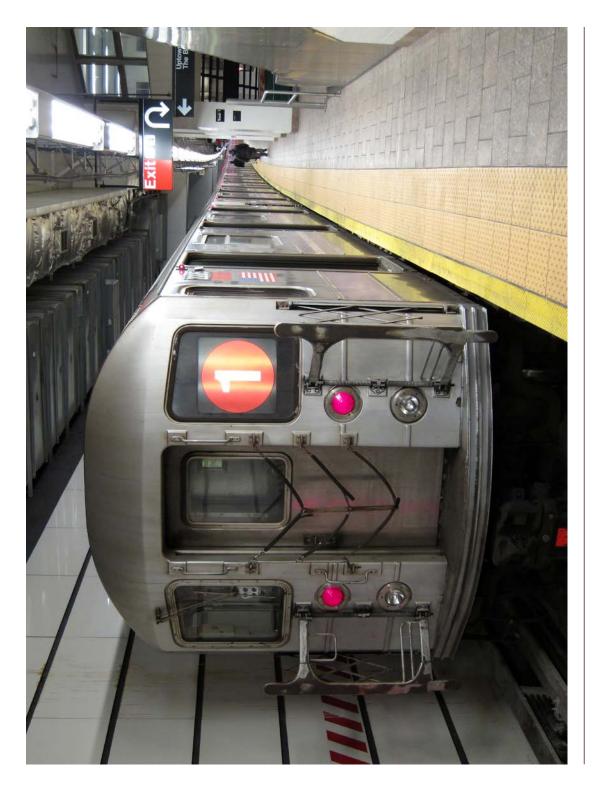


Drive a car

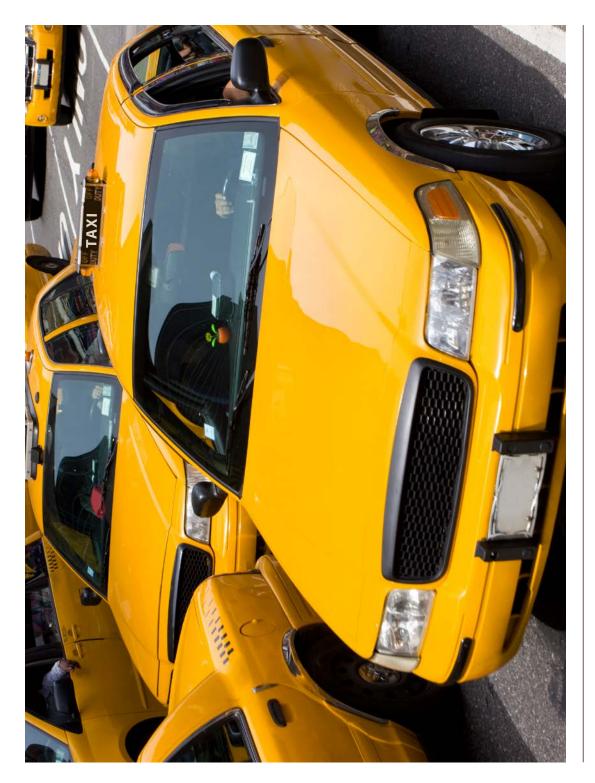








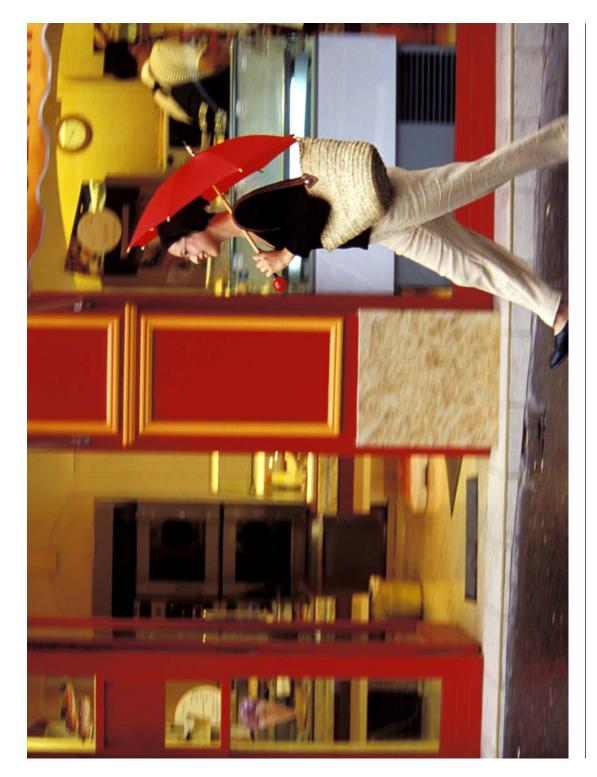
Subway/metro



Taxi/cab







# Basics of Transportation Cards



Wear a helmet.



When there are no bike lanes, ride on the side of the road in the same direction as the traffic.



Lock your bike when you are not using it.



When possible, use bike lanes and ride in the same direction as the traffic on your side of the road.



# Use the correct hand signals when turning or stopping.



Buy a ticket or pass in advance.



Arrive early.



Step onto the bus.



Sit or hold the rail while standing.



Check to make sure you have all of your belongings.



Wait at a bus stop and flag the bus if needed.



Show your ticket or pass or purchase a ticket.



Press the button or pull the string before your stop.



Exit at your stop.



Making Your Way: A Reception and Placement Orientation Curriculum



Study for a learner's permit to drive.



Take driver's education classes.



Take and pass the driving test.



Buy insurance.



Take and pass the learner's permit test.



Practice driving with a licensed driver.



Get a driver's license.



Register your car.





Buy a car.



Maintain your car.



Arrive early.



Sit or hold the railing while standing.



Buy gas.



Buy a ticket or pass.



Board the ferry when it is ready.



Check to make sure you have all of your belongings.





Exit when the ferry arrives at your destination.



Buckle children under the age of \_\_\_\_\_ into child safety seats.



Close the door.



Buy a ticket, token, or pass.



Open the door.



Sit down on the seat.



Buckle your safety belt.



Arrive early.





Step into the subway car when it arrives.



Check to make sure you have all of your belongings.



Sit or hold the rail while standing.



Exit at your stop.



Flag a taxi by waving from the side of the road.



Go to a taxi stand and tell the attendant that you would like a taxi.



Call a taxi company on the telephone.



Open the back passenger side door.





Buckle the safety belts of children.



Close the door.



Tell the driver where you are going.



Check to make sure you have all of your belongings.



Sit down on the seat.



Buckle your safety belt.



Pay the driver when you arrive at your stop.



Open the door and get out of the taxi.





Thank the driver and close the door.



Buy a ticket or pass.



Step onto the train when it is ready.



Check to make sure you have all of your belongings.



Walk to the curb.



Arrive early.



Sit or hold the rail while standing.



Exit at your stop.





Walk on the sidewalk when possible.



If there is no sidewalk, walk facing traffic, either off the road or on the shoulder of the road.



Find a crosswalk to cross the road safely.



Wait for a walk signal.



Walk quickly across the road.



Press the button.



Look left, right, and left again before crossing the road to make sure no cars are coming.



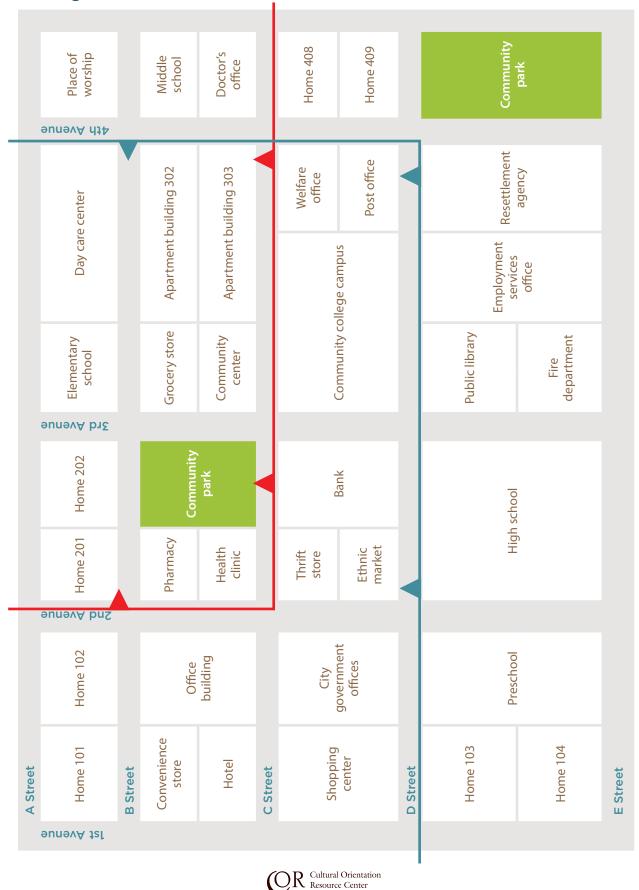
# Basics of Transportation Answer Key

		Steps to the Process of Using the Form of Transportation	Notes and Overlap Among the Steps	
		Wear a helmet.		
	Bike	When possible, use bike lanes and ride in the same direction as the traffic on your side of the road.	Only one of these two steps would take place.	
		When there are no bike lanes, ride on the side of the road, in the same direction as the traffic.		
		Use the correct hand signals when turning or stopping.		
		Lock your bike when you are not using it.		
		Buy a ticket or pass in advance.		
		Arrive early.	Paying for or purchasing a	
		Wait at a bus stop and flag the bus if needed.	ticket or pass may take place	
		Step onto the bus.	after stepping onto the bus.	
tion	Bus	Show your ticket or pass or purchase a ticket.		
orta		Sit or hold the rail while standing.		
odsu		Press the button or pull the string before your stop.		
Type of Transportation		Check to make sure you have all of your belongings.		
e of		Exit at your stop.		
Typ	Drive a Car	Study for a learner's permit to drive.		
		Take and pass the learner's permit test.	These two steps may be reversed or may not be required, depending on	
		Take driver's education classes.	the state and age of the driver.	
		Practice driving with a licensed driver.		
		Take and pass the driving test.		
	ive	Get a driver's license.		
	Dr	Buy insurance.		
		Buy a car.		
		Register your car.		
		Buy gas.		
		Maintain your car.		

		Steps to the Process of Using the Form of Transportation	Notes and Overlap Among the Steps
		Buy a ticket or pass.	Paying for or purchasing a ticket or
		Arrive early.	pass may take place after arriving.
	Ferry	Board the ferry when it is ready.	
		Sit or hold the railing while standing.	
		Check to make sure you have all of your belongings.	
		Exit when the ferry arrives at your destination.	
	ar	Open the door.	
	a Car	Buckle children under the age of into child safety seats.	
	i.	Sit down on the seat.	
	Ride	Close the door.	
	2	Buckle your safety belt.	
	0	Buy a ticket, token, or pass.	Purchasing a ticket, token, or pass
	letr	Arrive early.	may take place after arriving.
atior	y/N	Step into the subway car when it arrives.	
orta	Subway/Metro	Sit or hold the rail while standing.	
dsu	Sub	Check to make sure you have all of your belongings.	
f Tra		Exit at your stop.	
Type of Transportation		Flag a taxi by waving from the side of the road.	
Tyr		Go to a taxi stand and tell the attendant that you would like a	Only one of these three steps would
		taxi.	take place.
		Call a taxi company on the telephone.	
		Open the back passenger side door.	
		Buckle the safety belts of children.	
	Cab	Sit down on the seat.	
	xi/	Close the door.	
	Та	Buckle your safety belt.	
		Tell the driver where you are going.	
		Pay the driver when you arrive at your stop.	
		Check to make sure you have all of your belongings.	
		Open the door and get out of the taxi.	
		Thank the driver and close the door.	
		Walk to the curb.	

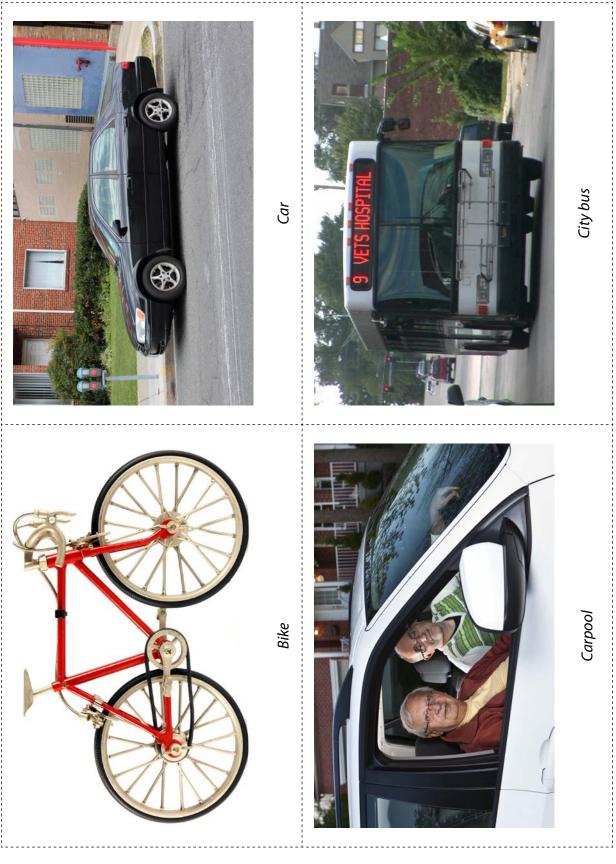
		Steps to the Process of Using the Form of Transportation	Notes and Overlap Among the Steps	
	Train	Buy a ticket or pass.		
		Arrive early.		
		Step onto the train when it is ready.		
	Tra	Sit or hold the rail while standing.		
uc		Check to make sure you have all of your belongings.		
Type of Transportation		Exit at your stop.		
spor	Walk	Walk on the sidewalk when possible.	Only one of these two steps would	
rans		If there is no sidewalk, walk facing traffic, either off the road or	take place.	
of T		on the shoulder of the road.		
rpe (		Find a crosswalk to cross the road safely.	These steps would take place only if	
-T		Press the button.	there is a crosswalk.	
		Wait for a walk signal.		
		Look left, right, and left again before crossing the road to		
		make sure no cars are coming.		
		Walk quickly across the road.		

### Getting Around Game Board 1

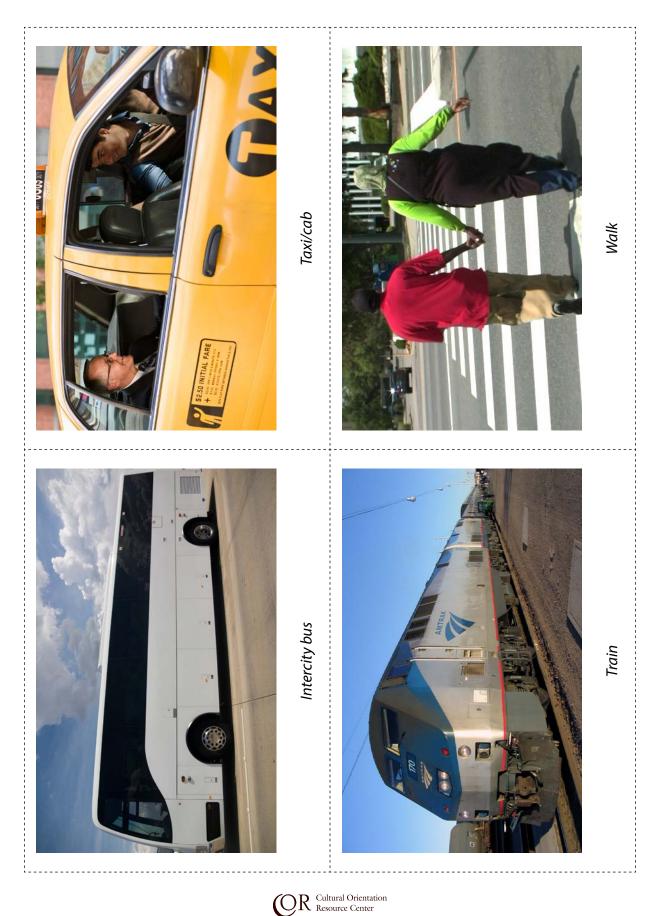


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# Transportation Cards



OR Cultural Orientation Resource Center



### Task Lists

#### Task List 1



Task List 2

Cultural Orientation Resource Center

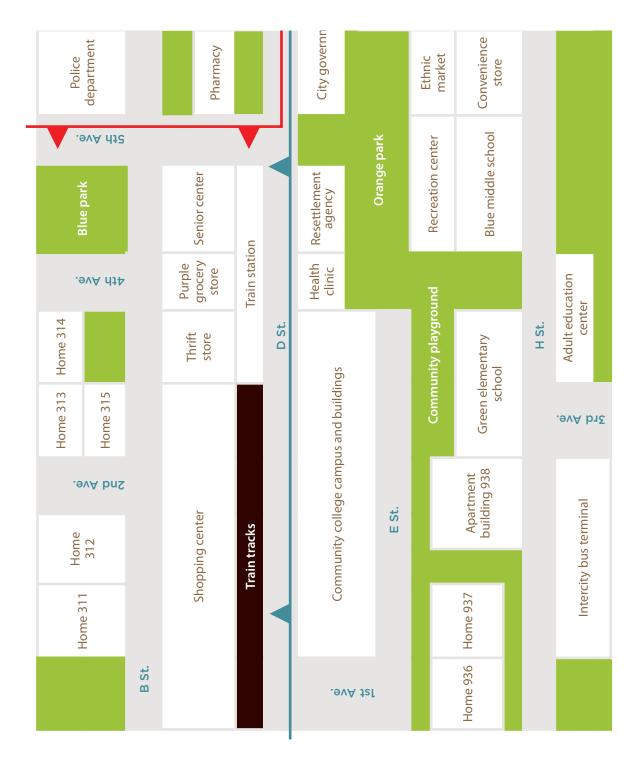
#### Task List 3

1	Take your child to preschool.	1
2	Meet with your case worker/manager.	2
3	Go to work at an office.	3
4	Find where the emergency room is.	4
5	Borrow a book to read.	5
6	Get cough medicine.	6

#### Task List 4



Cultural Orientation Resource Center



### Getting Around Game Board 2: Left Side



### Getting Around Game Board 2: Right Side





# My New Car Role Play: Part 1

#### Roles: Trainer, Owner, Dealer, Officer

Trainer:	The new car Owner is at the used car dealership. The Owner has decided which car to buy, and the new Owner and Dealer have agreed on a price.		
Owner:	Thank you for your help today.		
	The Owner and Dealer shake hands.		
Dealer:	Enjoy your new car.		
	The Owner gets into the car, puts on her/his safety belt, and drives away.		
Trainer:	Soon the Owner is stopped by a police Officer.		
	The Owner pulls over to the side of the road and the Officer walks to the car window.		
Officer:	License and registration, please.		
Owner:	l just bought this car.		
Officer:	Usually the registration is kept in the glove compartment, in front of the passenger seat.		
	The Owner hands the Officer the registration paper.		
Officer:	Thank you. You have one month to get this car registered under your name. Where is your license?		
Owner:	I have not gotten my driver's license yet.		
	Stop the role play.		
	Ask participants watching the role play:		
	What is the problem here?		
	Response: It is illegal to drive without a license.		

# My New Car Role Play: Part 2

#### Roles: Trainer, Owner, Neighbor, Officer

Trainer:	Six months later, the Owner has taken the required driver's education classes and has gotten her/his driver's license. After another month, the Owner gets her/his car inspected and registered.		
	The Owner is driving again, following a Neighbor who is also driving. The Neighbor stops quickly, and the Owner's car bumps into the Neighbor's car from behind.		
	The Owner and the Neighbor get out of their cars.		
Owner:	I am sorry. Why did you stop so suddenly?		
Neighbor:	I saw a small animal in the road and did not want to hit it. Since we were in an accident, I have to call the police.		
	The Neighbor calls the police. The Officer arrives and inspects the cars.		
Officer:	This looks like minor damage.		
	[To the Owner] Your insurance company will have to cover this.		
Owner:	I do not have car insurance, but I have health insurance. Will that work?		
	Stop the role play.		
	Ask participants watching the role play:		
	What is the problem here?		
	Response: It is illegal to drive without car insurance.		

### My New Car Role Play: Part 3

Roles: Trainer, Owner

Trainer:	After a few months, the Owner has saved enough money and gets car insurance. S/he makes payments each month. S/he is driving again.
Owner:	[Driving.] I need to get gas. But now that I have car insurance, I don't have enough money to pay for gas.
	Stop the role play. Ask participants watching the role play: What happens if you do not get gas for your car?
	Response: The car will stop running.

# My New Car Role Play: Part 4

Roles: Trainer, Owner, Mechanic

Trainer:	It takes the Owner a few weeks to save money for gas.		
Owner:	My car's brakes are squeaking. I should probably get them checked out.		
Trainer:	The Owner takes the car to an auto repair shop to have the brakes checked. The Mechanic looks at the brakes.		
Mechanic:	You need new front brake pads. It is not safe to drive with these pads.		
Owner:	Oh, no!		
Mechanic:	Do you want me to do the work? It will cost \$90.		
	Stop the role play.		
	Ask participants watching the role play:		
	What should the Owner do?		
	Response: If the owner wants to keep the car, s/he will need to get new brake pads.		

# My New Car Role Play: Part 5

#### Roles: Trainer, Owner, Officer

Trainer:	One month later, the Owner has saved enough money and has the Mechanic fix the brake pads. The Owner is driving again.
Owner:	[Driving] Today I am going shopping in town.
	The Owner parks and goes into a store. The Officer approaches the car and starts writing a ticket. The Owner comes out of the store as the officer is writing.
Owner:	Good afternoon, Officer.
Officer:	[Handing a small piece of paper to the Owner.] Here is your ticket.
Owner:	Why did I get a ticket?
Officer:	You left your car and did not pay for parking.
	Stop the role play.
	Ask participants watching the role play:
	What is the problem here?
	Response: In many places you have to pay to park, and if you don't pay, you will be fined.

# My New Car Pictures



#### Do not follow other cars too closely.



If you are in an accident, you need to call the police.





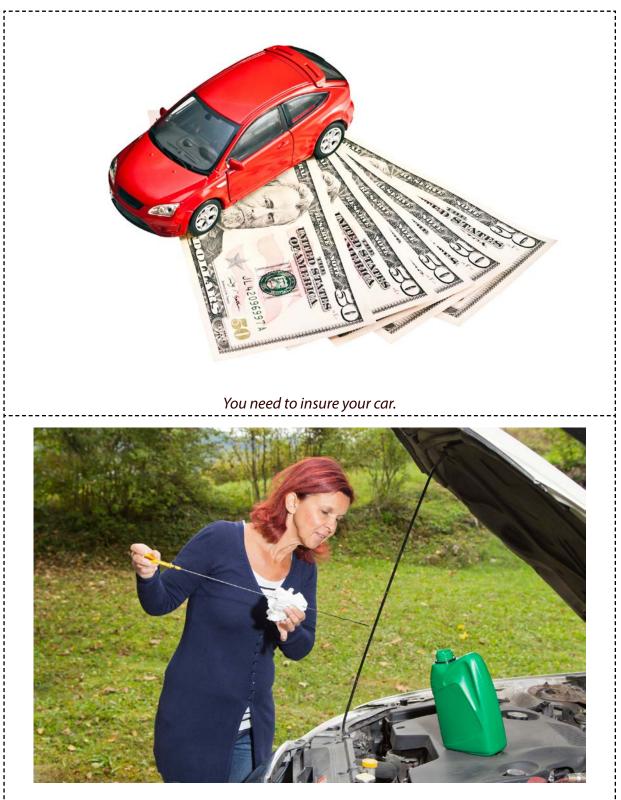
OR Cultural Orientation Resource Center



 Cultural Orientation

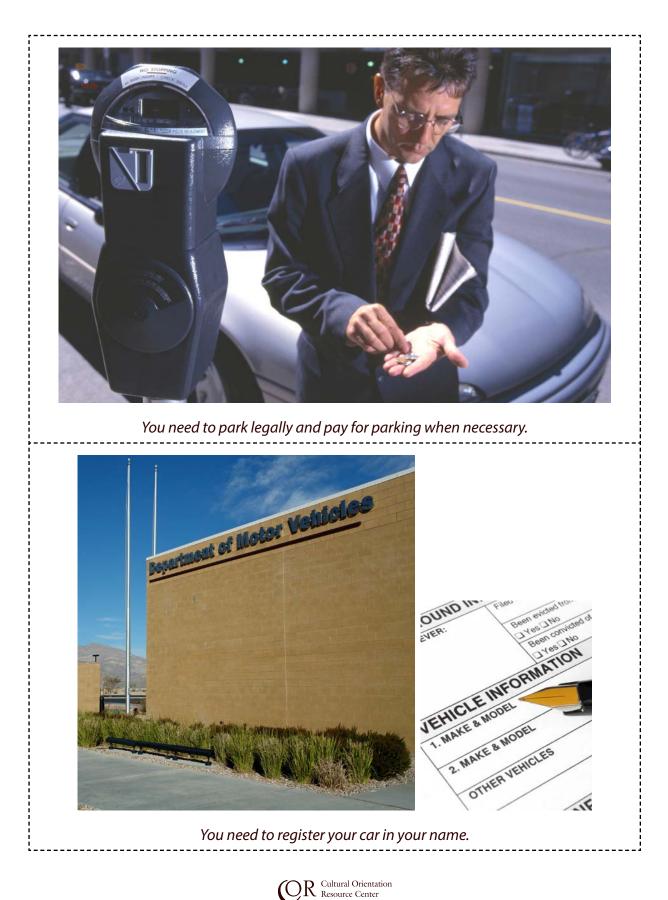
 Resource Center

 Making Your Way: A Reception and Placement Orientation Curriculum



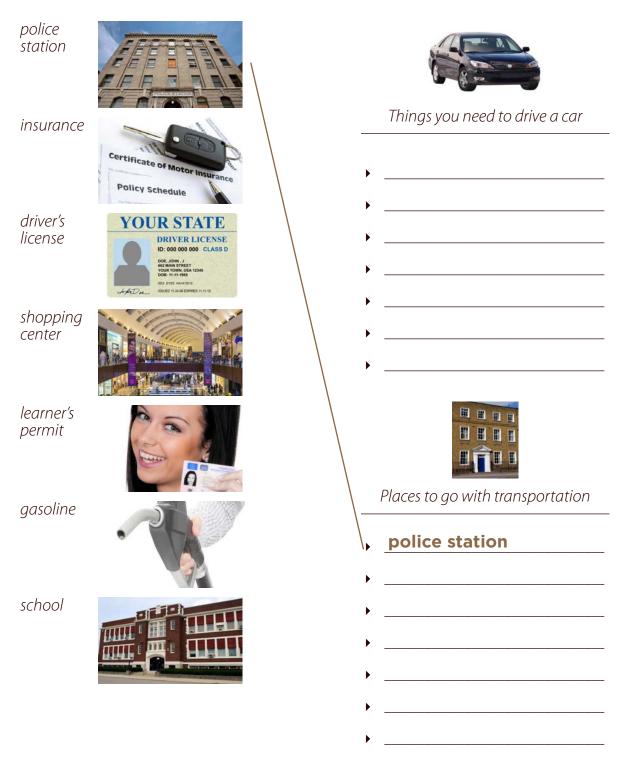
You need to maintain your car and fix things that are broken.





#### **Transportation Unit Vocabulary Worksheet 1**

Directions: Look at the pictures. Decide whether each picture shows something you need to drive a car or depicts a place to go. Then draw a line to the right category. You may also write the word and add your own words.



#### **Transportation Unit Vocabulary Worksheet 2**

Directions: Read the paragraph below. Use the word bank, the definitions, and your glossary to complete the sentences.

Word Bank					
carpool	driver's license	insurance	learner's permit		
Abdul's daughter Fatimah is turning 16. Abdul wants Fatimah to learn how to drive. First she					
needs a (a card you get fror	n the motor vehicle office that gi	ves you permission to learn to di	Then she can		
only drive with Abdul and her mom. After a few months she can take a test to get her					
<i>(a card you get from the motor vehicle office of your state to legally drive)</i> . Abdul will need to add her to					
hisin case she is in an accident. After she drives (the promise of a company to cover the cost of an accident)					
for a year, then she can	drive her friends. They	Can (an agreement among drive.			
soccer practice.					



